

# JEWISH COMMUNITY CENTER NURSERY SCHOOL BEHAVIOR GUIDE

The staff at The Jewish Community Center shall provide each child with guidance that helps the child acquire a positive self-concept and self-control and teaches acceptable behavior. Discipline and behavior guidance used by each caregiver will at all times be constructive, positive and suited to the age of the child.

The following standards and rules will apply in the nursery and day care programs:

1. To prevent unacceptable behavior from occurring, the staff will:
  - a. model appropriate behavior for the children
  - b. arrange the classroom environment to enhance the learning behaviors that are acceptable
  - c. use descriptive praise when appropriate behavior is occurring (i.e. "look how high you're building the blocks! Let's count them.")
  
2. When unacceptable behavior is about to occur/is occurring, the staff will use:
  - a. redirection: substituting a positive activity for a negative activity
  - b. distraction: change the focus of the activity or behavior
  - c. active listening: to determine the underlying cause of the behavior
  - d. separation from the group: this is only used when the less intrusive methods have been tried and the behavior of the child is dangerous to him/herself or the other children. In the event that timeout is used the child will remain in sight and hearing of the staff. The child will be separated from the group for a maximum time of 2 minutes.
  
3. Holding and rocking of the child will be done when needed.

The Jewish Community Center complies with all federal, state and other relevant laws which prohibit corporal or abusive punishment in day care settings. Additionally, staff are expressly prohibited from using unproductive or shaming methods of punishment.

The Jewish Community Center Early Childhood Department believes that parents and child care staff must work together to deal with persistent behavioral issues such as biting, unusual or dangerous aggression, or other issues. Parents will be contacted for a conference when a child appears to be unusually stressed, anxious or otherwise motivated to engage in negative behaviors.

***Please check off and sign that you have received this information on parental consent form at back of colored packet.***



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